# **Introduction to POE Lesson Plan**

**COURSE:** 

Principles Of Engineering (Honors)

**TEACHER:** Jason D. Redd

**DURATION:** 

5 Days

**STANDARDS:** 

This course

### **Guided Practice**

The teacher will:

Review agenda, learning objectives, and essential questions daily.

Lead students to recall prior knowledge / experience to make connections to new content.

Introduce content to be learned.

Clarify and check for understanding by asking open-ended questions (or by some other type of formative assessment) throughout instruction. Reteach material as needed.

Pace the classroom instruction to clarify misunderstanding and provide opportunities for student feedback.

Introduce new content to be learned and how it connects to learning objectives and answers some (or all) of the essential questions.

Demonstrate skill practices students will gain from this lesson.

Demonstrate assignment(s) outcome expectations.

Review resources and equipment needed to problem-solve student assignments.

Share safety instructions to students. Safety Instructions: Students should only utilize equipment they have been fully trained to use.

Provide review material / resources for students to prepare for summative assessments.

#### **Transition**

- ⊠ Review Questioning
- ⊠ Stimulus or Signal (Example:

etc.)

- ⊠ Timer

## **Independent Practice (Varied Learning)**

The students will:

Participate in teacher-led discussions / presentations.

Complete assigned assignment(s) in class.

Complete assigned homework assignment(s) outside of class.

Provide feedback by demonstrating skills.

#### Closure

The following techniques may be utilized:

The teacher will lead a classroom discussion to check for understanding and clarify misunderstandings.

The teacher may ask students to reflect on the outcomes from the lesson.

The teacher may ask students if they met and how they met the learning objectives for the lesson.

The teacher may ask students to demonstrate what was learned.

Teacher and students may play Kahoot! (or some other type of game) to check for mastery.

Student will share why the lesson is important via guided questions.

Student will complete some sort of exit ticket.

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Be asked to participate in some sort of i